

## **ANTI-BULLYING PROTOCOL: EYFS AND JUNIOR SCHOOL**

**(To be read in conjunction with the school's Whole School Behaviour Policy and Whole School Anti-Bullying Policy)**

### **Definition of Bullying:**

*Bullying is any wilful and persistent behaviour which causes pain and distress to another including the deliberate act of being unkind. It can include name calling, threatening, pressure to give or lend money or possessions, being unfriendly, taunts, gestures, excluding or ignoring, teasing, sarcasm, spreading rumours, abusive comments (including references to race, religion, disability, gender and sexuality) and physical acts such as pushing, kicking, hitting etc. damaging possessions and cyber bullying (use of mobile phones, texts, email, social media and web space). [Taken from the School's Whole School Anti-Bullying Policy]*

### **1. What to do if an accusation of physical/verbal bullying is made from a child (A) about a child (B):**

1.1 The following steps are not exhaustive and may be followed in a different order, at the discretion of the lead adult.

**1.1.1 All information gathered/action taken must be logged on isams as soon as possible.**

1.1.2 All relevant staff will be notified of the children involved and directed to be extra vigilant.

1.1.3 Relevant information will be brought to the attention of the lead adult.

1.1.4 Parents/carers of child A will be kept informed of the investigation's findings as and when the lead adult deems appropriate.

1.1.5 Parents/carers of child A will not be given information regarding the action taken with child B.

1.1.6 Child B's parents will only be informed of the situation if there is evidence to support the accusation and if action is to be taken.

1.1.7 If appropriate social intervention groups will be created to facilitate more positive relations

1.1.8 All children will be given extra opportunities to explore and discuss the nature of bullying in terms of its definition and how to deal with it.

1.1.9 All children will be reminded to share with a safe adult any concerns they may have about themselves or others in terms of bullying.

1.1.10 The values of Morning Talks and the annual involvement in Anti-Bullying Week will help to enable children to understand bullying more effectively.

1.1.11 The focus of all discussions and actions will be based on the premise of 'Restorative Justice'.

Zareena Subhani  
Deputy Head of Junior School

November 2018